

Department of Educational Sciences
Division for Higher Education Development

Course description

Course Design in Higher Education, 3 weeks

Details of approval

Ratified by the board of the Department of Educational Sciences (Uvet/AHU) 2021. The syllabus is valid from 2021-01-21.

Aim

The main aim of the course is to prepare the participant for the role as course leader in Swedish higher education.

Learning outcomes

In order to pass the course, the participant should have demonstrated the ability to:

- discuss and problematize student learning in the context of a higher education course or program, using relevant theories and research
- design teaching and learning activities, assessment tasks and evaluation related to course objectives and focusing on student learning
- reflect on physical and digital learning environments in relation to student and student-group learning
- design courses that allow for inclusive participation
- analyse and communicate relevant experiences and research as a basis for the development of education and academic teaching
- contribute to scholarly discussions on educational matters within the participant's department.

Course content

Participants will be able to increase their understanding of student learning and course design and become more familiar with literature and research on teaching and learning in higher education. Furthermore, participants will be able to discuss their own teaching as well as analyse and plan teaching in conjunction with assignments. Content includes course design, learning outcomes, student learning and experience, student rights, teaching and learning activities, feedback, formative and summative assessment, evaluation, the role of the academic teacher, relevant laws and university regulations, and equality, diversity, and non-discrimination. The course is based on literature and research in teaching and learning in higher education and on relevant policy.

Course design

The course is comprised of workshops, short lectures, discussions, readings, and written assignments. Both face-to-face meetings and online activities are included. In case of absence (however, not more than 20 %), compensatory assignments are provided. **Note! Being present at the first course meeting is mandatory in order to follow the course. This meeting can not be compensated for by makeup tasks.**

Scope and assessment

The course equals three weeks of full-time work, i.e. 120 hours. In order to receive a course certificate, attendance (at least 80 %) and active participation in all parts of the course are required, as well as passed assignments. In the event that a course participant does not complete a course within specified time limits, all course components must be submitted within three years of commencement in order for a course certificate to be issued.

Entry requirements

Completion of the course *Teaching and Learning in Higher Education*, or equivalent.

General information

Course Design in Higher Education is open to teachers, and staff with teaching assignments, at Lund University. The course is based on the framework for qualifications provided by The Association of Swedish Higher Education (SUHF). The teaching language is Swedish or English. When the teaching language is Swedish, course literature can be both in Swedish and in English.