



Course description

Rethinking assessment, 2 weeks

Details of approval

Ratified by the board of the Department of Educational Sciences (Uvet/AHU) 2024. The syllabus is valid from 2024-09-10.

Aim

The main aim of the course is to support course participants' understanding and exploration of various aspects of assessment and examination in higher education through both guided discussions and individual project work, as well as the implementation of this increased understanding in their own teaching contexts.

Learning outcomes

In order to pass the course, the participant shall have demonstrated the ability to:

- evaluate the assessment and feedback process in respect to student learning, inclusive practices and sustainability
- design an assessment plan, situated in pedagogical literature as well as in one's own teaching context
- communicate the rationale for a revised assessment plan and how it supports building students' assessment competence and application to their own learning

Course content

Course participants will be given the opportunity to deepen their understanding of different relevant aspects as well as exploring current practices and contemporary challenges of assessment, such as reliability and validity in relation to formal frameworks, how teachers can support students' learning through conscious design and communication regarding assessment and feedback, and the implications of the fast development of AI devices on assessment.

Course design

The course consists of mandatory workshops as well as preparatory work, both individually and in groups. Alongside the meetings, you will work on your own project aimed at developing assessment and examination practices that can be implemented in your own teaching environment. The project shall be presented during the course and within your own department.

The primary language of instruction is English, but your individual work can be conducted in either Swedish or English.

Scope and assessment

The course equals two weeks of full-time work, i.e. 80 hours. Learning outcomes are assessed through a portfolio to be produced individually throughout the course, containing written and oral/audio/video elements, as well as a new/revised assessment plan and plan for implementation.

In order to receive a course certificate, participants must also

- actively participate in mandatory workshops and seminars (minimum 80%)
- submit approved individual assignments.

The first workshop is of fundamental importance for your success throughout the course. Your presence is crucial as it contributes to a shared understanding of the course goals, pedagogical methods, and the creation of a learning community. In case of absence from other course sessions, there are supplementary tasks available (but no more than 20% of the time for the teacher lead meetings). However, if you miss the first workshop, you will need to take the course in a future session.

In the event that a course participant does not complete a course within specified time limits, all course components must be submitted within three years of commencement in order for a course certificate to be issued.

Entry requirements

Applicants for this course shall have completed five weeks of pedagogical training before the course start (e.g., *'Introduction to Teaching and Learning in Higher Education'*, or equivalent, and *'Course Design in Higher Education'*, or equivalent).

General information

The course is suitable for teachers who already have experience in assessing and examining students.

The course is based on the framework for qualifications provided by The Association of Swedish Higher Education (SUHF).