

Department of Educational Sciences
Division for Higher Education Development

Course description

The Inclusive Classroom – Diversity and Universal Design for Learning, 1 week

Details of approval

This course description has been ratified by the Division for Higher Educational Development (AHU) in 2023 and is valid from and including 2023-08-23.

Aim

The course aims to inspire and increase the knowledge of teachers and other staff to create more inclusive forms of teaching and examination for a diversity of students.

Learning outcomes

Knowledge and Understanding

For a passing grade, the participant must:

- be able to give examples of and reflect on challenges related to student diversity as well as inclusive teaching and examination connected to one's own practice and students' learning
- be able to give examples of and reflect on how teachers can meet a diversity of students in an inclusive and welcoming way, including against the background of regulations on equal treatment and the university's support for students with disabilities
- be able to critically review and discuss the flexibility of learning objectives and examination forms for a course in relation to students' differences and the learning outcomes of the education programme and the Higher Education Ordinance.

Competence and Skills

For a passing grade, the participant must:

- be able to identify and remove unnecessary barriers to student learning and examination considering students' differences, conditions and abilities and the principles of Universal Design for Learning (UDL)
- be able to discuss inclusive solutions with colleagues, based on among other things scientific articles about UDL and inclusive teaching
- be able to create more accessible documents
- independently, or together with others, be able to plan, implement and document in writing an inclusion project linked to one's own practice.

Judgement and Approach

For a passing grade, the participant must:

- show a reflective approach to one's own academic teaching, the relationship with the students, and to the value base of higher education
- be able to express a desire to proactively try to create inclusive solutions in one's own practice.

Course content

During seminars, a range of themes are presented and discussed: Universal Design for Learning (UDL), students with disabilities, laws and policies on equal treatment and disability support services, neuropsychiatric disabilities and inclusive teaching, situations that teachers can prepare for and possible solutions, accessible documents and automatic subtitling, flexibility and unnecessary limitations in learning outcomes and course syllabi, as well as higher education pedagogical literature on UDL and inclusive teaching.

Course design

The course consists of seminars with individual preparation before each. Participants are given ample opportunities to discuss and analyse their own teaching elements during the course. After the seminars, the participant completes a 20-hour project linked to their own practice. The project can be carried out individually or together with other participants.

Scope and assessment

The course equals one week of full-time work, i.e. 40 hours. To pass the course, at least 80% attendance at the seminars and a passed project that is presented in writing are required. Absence from a maximum of two seminars can be compensated by a reflection assignment related to the material presented and other participants' submitted preparation assignments. In the event that a course participant does not complete a course within specified time limits, all course components must be submitted within three years of commencement in order for a course certificate to be issued.

Entry requirements

No previous higher education teacher training is required but recommended.

General information

The Inclusive Classroom – Diversity and Universal Design for Learning (UDL) is aimed at teachers and other staff at Lund University who want to increase their knowledge of inclusive teaching and examination for a diversity of students. The course is based on the framework for qualifications provided by The Association of Swedish Higher Education (SUHF). The course is given in English or Swedish. The language of instruction is specified when registration opens. When the course is given in Swedish, discussions may be held in both English and Swedish, depending on the composition of the participants, and the project can also be documented in English.