



Welcome to LUTL 2024

LUND UNIVERSITY CONFERENCE ON TEACHING AND LEARNING | CONNECTING TEACHERS - CHANGES FROM WITHIN



Pre-conference workshops November 13

Användning av generativ AI i undervisningen: möjligheter och fallgropar. Sebastian Albinsson & Ellen Tufvesson	Playing around, but seriously: using games in the classroom. Jessika Richter et al.	Supporting Student Writing: Tools for Teachers and Mentors. Charlotte Hansson Webb.
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Program November 14

08.00 Registration

08.30 Opening

Welcome to Lund University Conference on Teaching and Learning 2024

09.00-09.45 Keynote

Professor David Carless

Learning-oriented assessment & feedback literacy in the context of generative AI

09.45-10.15 Breakfast

10.15-11.00	Track 1: Assessment for learning	Track 2: Active learning	Track 3: Collaboration for course- and curriculum design	Track 4: Peer & motivation	Track 5: Academic support and development
	Assessment (il)literacy is the problem, not artificial intelligence. Rachel Forsyth.	Ökad studentaktivitet på ämneslärarstudenternas grammatikkurs. Katarina Lundin & Erik Bandh	Let's help each other develop by helping each other with course development! Ivar Björnsson, Jonas Niklewski & Mirjam Glessmer	Peer teaching – kollaborativt lärande i VFU mellan SSK och distriktssköterskor. Christina Bökberg & Rebecca Gagnemo	Crucial Collaborators: Educational Developers Imperative for Successful Curriculum Internationalization. Pouneh Eftekhari & Torgny Roxå.
	Precision möter kvalitet: en introduktion till QPS för skriftliga prov. Johan Agardh, Frida Reisdal			How students can make the most out of clinical practice – a student perspective. Max Wictor	
		Enhancing student motivation and outcome in teamwork and peer-review. Matthias Lehner et al.			
11.15-12.00	Lecture recital som muntligt och musikaliskt medierat examinationsformat av konstnärlig kunskapsbildning. Kristersson & Wilén.	Stories from the future: the role of fiction in higher education. Sara Skarp.	A pedagogical mentorship programme for doctoral students: Two pilot projects. Satu Manninen.	Vad är SI och vilka effekter ger det - utvärdering av SI-verksamhet vid LU. Linda Dahlberg.	Promoting collegial work in university teaching through pedagogical projects. Ares Cruz-Hernández et al.
		Practising the physics culture: an intersectional analysis of classroom practices. Maria Gedoz Tieppo.		Creating a road map: A joint initiative around academic skills progression in a Bachelor's programme. Erik Bergsten, Garo Harwood et al.	Teaching for Sustainability: A university-wide initiative aimed at supporting educators. Therese Thoni et al.
		Online courses to facilitate skill-building among professional lifelong learners, key learnings from the first years. Charlotte Leire et al.			

12.00-13.00 Lunch

Program

13.00-13.45 Keynote

Annika Fjelkner, Universitetslektor i pedagogisk utveckling i högre utbildning

Building study-related relationships: How student relationships and readiness affect academic outcome in higher education

14.00-14.45	Track 1: Assessment for learning	Track 2: Active learning	Track 3: Collaboration for course- and curriculum design	Track 4: Peer & motivation	Track 5: Academic support and development
	En museisamling som undervisningsresurs: Objektbaserat lärande på skissernas museum. Karin Annebäck.	Downscaling Simulations and Role-Playing Games with an Element Design Approach Michael Bossetta	Att kombinera praktisk samverkan med teoretiska ämnesstudier – rapport från ett pedagogiskt utvecklingsprojekt i barnlitteratur. Oscar Jansson & Amanda Landegren. Kursuppläggets betydelse för studenternas upplevda kvalitet och engagemang i undervisningen. Henrik Levinsson & Katarina Mårtensson. Peer assessment of empathy and communication skills: a new approach in undergraduate medical education. Michael Segerlantz.	Lustfyllt akademiskt skrivande – i forskning och utbildning. Pelger & Santesson.	Getting promoted: a workshop exploring pedagogical merit and building an educational portfolio. Rachel Forsyth.
14.45 -15.00	Coffee break				
15.00 -16.00	Track 1: Assessment for learning	Track 2: Active learning	Track 3: Collaboration for course- and curriculum design	Track 4: Peer & motivation	Track 5: Academic support and development
	Studenters närvaro i undervisningen. Jesper Samuelsson, Sandra Nilsson et al.	Gemensamt läsande och tittande: Hur skönlitteratur och film har en plats på professionsutbildningar. Katarina Bernhardsson och Pia Dellson.	Integrerad språkträning i praktiken – ett samarbete mellan ämneslärare och språkpedagog. Andrea Algård, Hanna Glad et al.	How can we help students experience success using peer learning schemes? Joakim Malm.	Reforming Project Management Education: A Triple Helix Approach for Sustainable Solutions and Student Engagement. Devrim Göktepe-Hulten. Sustainability in a Law Programme – Why, How and For Whom? Marja-Liisa Öberg. Testbaserat lärande – bra för vem? Ketty Andersson & Olof Sandgren. Att förstärka studenternas förståelse för huvudområdet omvårdnad i utbildningen. Lena Forsell & Anneli Jönsson. A blended course on light, activity and sleep for life-long learners: evaluation

16.15 -16.30 Closure

16.30 Post-conference social with music and refreshments