



# Welcome to LUTL 2024

LUND UNIVERSITY CONFERENCE ON TEACHING AND LEARNING | CONNECTING TEACHERS - CHANGES FROM WITHIN



## Pre-conference workshops November 13

13.00-16.00	Användning av generativ AI i undervisningen: möjligheter och fallgropar. Sebastian Albinsson & Ellen Tufvesson	Playing around, but seriously: using games in the classroom. Jessika Richter et al.	Supporting Student Writing: Tools for Teachers and Mentors. Charlotte Hansson Webb.
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### Workshop formats

WS = Workshop  
 Pres = Oral presentation  
 Förb sem = Prepared seminar  
 PK = Short presentation PechaKucha™ style  
 PoW = "Point of View"

## Program November 14

08.00 **Registration**

08.30 **Opening**

Welcome to Lund University Conference on Teaching and Learning 2024

09.00-09.45 **Keynote**

Professor David Carless

Learning-oriented assessment & feedback literacy in the context of generative AI

09.45-10.15 **Breakfast**

10.15-11.00	Track 1: Assessment for learning	Track 2: Active learning	Track 3: Collaboration for course- and curriculum design	Track 4: Peer & motivation	Track 5: Academic support and development
	E12033	E12017	E12018	E12015	E12022
	PoW: <b>Assessment (il)literacy is the problem, not artificial intelligence.</b> Rachel Forsyth.	WS: <b>Ökad studentaktivitet på ämneslärrarstudenternas grammatikkurs.</b> Katarina Lundin & Erik Bandh	Förb sem: <b>Let's help each other develop by helping each other with course development!</b> Ivar Björnsson, Jonas Niklewski & Mirjam Glessmer	Pres: <b>Peer teaching – kollaborativt lärande i VFU mellan SSK och distriktsköterskor.</b> Christina Bökberg & Rebecca Gagnemo	WS: <b>Crucial Collaborators: Educational Developers Imperative for Successful Curriculum Internationalization.</b> Pouneh Eftekhari & Torgny Roxå.
	PoW: <b>Precision möter kvaliteten: en introduktion till QPS för skriftliga prov.</b> Johan Agardh, Frida Reisdal			Pres: <b>How students can make the most out of clinical practice – a student perspective.</b> Max Wictor	
				Pres: <b>Enhancing student motivation and outcome in teamwork and peer-review.</b> Matthias Lehner et al.	
11.15-12.00	E12017	E12015	E12018	E12034	E12022
	WS: <b>Lecture recital som muntligt och musikaliskt medierat examinationsformat av konstnärlig kunskapsbildning.</b> Kristersson & Wilén.	Pres: <b>Stories from the future: the role of fiction in higher education.</b> Sara Skarp.	<b>A pedagogical mentorship programme for doctoral students: Two pilot projects.</b> Satu Manninen et al.	Pres: <b>Vad är SI och vilka effekter ger det - utvärdering av SI-verksamhet vid LU.</b> Linda Dahlberg.	Pres: <b>Promoting collegial work in university teaching through pedagogical projects.</b> Ares Cruz-Hernández et al.
		Pres: <b>Practising the physics culture: an intersectional analysis of classroom practices.</b> Maria Gedoz Tieppo.		PoW: <b>Creating a road map: A joint initiative around academic skills progression in a Bachelor's programme.</b> Erik Bergsten, Garo Harwood et al.	Pres: <b>Teaching for Sustainability: A university-wide initiative aimed at supporting educators.</b> Therese Thoni et al.
		Pres: <b>Online courses to facilitate skill-building among professional lifelong learners, key learnings from the first years.</b> Charlotte Leire et al.			

12.00-13.00 **Lunch**

# Program

## 13.00-13.45 **Keynote**

Annika Fjellner, Universitetslektor i pedagogisk utveckling i högre utbildning

**Building study-related relationships: How student relationships and readiness affect academic outcome in higher education**

14.00-14.45	Track 1: Assessment for learning	Track 2: Active learning	Track 3: Collaboration for course- and curriculum design	Track 4: Peer & motivation	Track 5: Academic support and development
	E12015	E12017	E12034	E12033	E12022
	<p>Pres + disk: <b>En museisamling som undervisningsresurs: Objektbaserat lärande på skissernas museum.</b> Karin Annebäck.</p>	<p>WS: <b>Downscaling Simulations and Role-Playing Games with an Element Design Approach</b> Michael Bossetta</p>	<p>Pres: <b>Att kombinera praktisk samverkan med teoretiska ämnesstudier – rapport från ett pedagogiskt utvecklingsprojekt i barnlitteratur.</b> Oscar Jansson &amp; Amanda Landegren.</p> <p>Pres: <b>Kursuppläggets betydelse för studenternas upplevda kvalitet och engagemang i undervisningen.</b> Henrik Levinsson &amp; Katarina Mårtensson.</p> <p>Pres: <b>Peer assessment of empathy and communication skills: a new approach</b></p>	<p>WS: <b>Lustfyllt akademiskt skrivande – i forskning och utbildning.</b> Pelger &amp; Santesson.</p>	<p>WS: <b>Getting promoted: a workshop exploring pedagogical merit and building an educational portfolio.</b> Rachel Forsyth.</p>

## 14.45 -15.00 **Coffee break**

15.00 -16.00	E12015	E12017	E12034	E12033	E12022
	<p>Förb sem: <b>Studenters närvaro i undervisningen.</b> Jesper Samuelsson, Sandra Nilsson et al.</p>	<p>WS: <b>Gemensamt läsande och tittande: Hur skönlitteratur och film har en plats på professionsutbildningar.</b> Katarina Bernhardsson och Pia Dellson.</p>	<p>WS: <b>Integrerad språkträning i praktiken – ett samarbete mellan ämneslärare och språkpedagog.</b> Andrea Algård, Hanna Glad et al.</p>	<p>WS: <b>How can we help students experience success using peer learning schemes?</b> Joakim Malm.</p>	<p>PK: <b>Reforming Project Management Education: A Triple Helix Approach for Sustainable Solutions and Student Engagement.</b> Devrim Göktepe-Hulten.</p> <p>PK: <b>Sustainability in a Law Programme – Why, How and For Whom?</b> Marja-Liisa Öberg.</p> <p>PK: <b>Testbaserat lärande – bra för vem?</b> Kitty Andersson &amp; Olof Sandgren.</p> <p>PK: <b>Att förstärka studenternas förståelse för huvudområdet omvårdnad i utbildningen.</b> Lena Forsell &amp; Anneli Jönsson.</p> <p>PK: <b>A blended course on light, activity and sleep for life-long learners: evaluation of participants' engagement.</b> Kiran M Gerhardsson and Christina Brogårdh.</p>

## 16.15 -16.30 **Closure**

## 16.30 **Post-conference social with music and refreshments**