

Welcome to LUTL 2024

LUND UNIVERSITY CONFERENCE ON TEACHING AND LEARNING | CONNECTING TEACHERS - CHANGING FROM WITHIN

FACULTY OF MEDICINE



Pre-conference workshops November 13

13.00-16.00	Användning av generativ AI i undervisningen: möjligheter och fallgropar. Sebastian Albinsson & Ellen Tufvesson	Playing around, but seriously: using games in the classroom. Jessika Richter et al.	Supporting Student Writing: Tools for Teachers and Mentors. Charlotte Hansson Webb.
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Workshop formats

WS = Workshop
 Pres = Oral presentation
 Förb sem = Prepared seminar
 PK = Short presentation PechaKucha™ style
 PoW = "Point of View"

Program November 14

08.00 **Registration**

08.30 **Opening**

Welcome to Lund University Conference on Teaching and Learning 2024

09.00-09.45 **Keynote**

Professor David Carless

Learning-oriented assessment & feedback literacy in the context of generative AI

09.45-10.15 **Breakfast**

10.15-11.00	Track 1: Assessment for learning	Track 2: Active learning	Track 3: Collaboration for course- and curriculum design	Track 4: Peer & motivation	Track 5: Academic support and development
	E12033	E12017	E12018	E12015	E12022
	PoW: Assessment (il)literacy is the problem, not artificial intelligence. Rachel Forsyth.	WS: Ökad studentaktivitet på ämneslärrarstudenternas grammatikkurs. Katarina Lundin & Erik Bandh	Förb sem: Let's help each other develop by helping each other with course development! Ivar Björnsson, Jonas Niklewski & Mirjam Glessmer	Pres: Peer teaching – kollaborativt lärande i VFU mellan SSK och distriktsköterskor. Christina Bökberg & Rebecca Gagnemo	WS: Crucial Collaborators: Educational Developers Imperative for Successful Curriculum Internationalization. Pouneh Eftekhari & Torgny Roxå.
	PoW: Precision möter kvaliteten: en introduktion till QPS för skriftliga prov. Johan Agardh, Frida Reisdal			Pres: How students can make the most out of clinical practice – a student perspective. Max Wictor	
				Pres: Enhancing student motivation and outcome in teamwork and peer-review. Matthias Lehner et al.	
11.15-12.00	E12017	E12015	E12018	E12034	E12023
	WS: Lecture recital som muntligt och musikaliskt medierat examinationsformat av konstnärlig kunskapsbildning. Kristersson & Wilén.	Pres: Stories from the future: the role of fiction in higher education. Sara Skarp.	A pedagogical mentorship programme for doctoral students: Two pilot projects. Satu Manninen et al.	Pres: Vad är SI och vilka effekter ger det - utvärdering av SI-verksamhet vid LU. Linda Dahlberg.	Pres: Promoting collegial work in university teaching through pedagogical projects. Ares Cruz-Hernández et al.
		Pres: Practising the physics culture: an intersectional analysis of classroom practices. Maria Gedoz Tieppo.		PoW: Creating a road map: A joint initiative around academic skills progression in a Bachelor's programme. Erik Bergsten, Garo Harwood et al.	Pres: Teaching for Sustainability: A university-wide initiative aimed at supporting educators. Therese Thoni et al.
		Pres: Online courses to facilitate skill-building among professional lifelong learners, key learnings from the first years. Charlotte Leire et al.			

12.00-13.00 **Lunch**

13.00-13.45 **Keynote**

Annika Fjellner, Universitetslektor i pedagogisk utveckling i högre utbildning

Building study-related relationships: How student relationships and readiness affect academic outcome in higher education

14.00-14.45	Track 1: Assessment for learning	Track 2: Active learning	Track 3: Collaboration for course- and curriculum design	Track 4: Peer & motivation	Track 5: Academic support and development
	E12033	E12017	E12034	E12015	E12022
	<p>Pres + disk: En museisamling som undervisningsresurs: Objektbaserat lärande på skissernas museum. Karin Annebäck, Frida Stenmark, Ulrika Wennersten</p>	<p>WS: Downscaling Simulations and Role-Playing Games with an Element Design Approach Michael Bossetta</p>	<p>Pres: Att kombinera praktisk samverkan med teoretiska ämnesstudier – rapport från ett pedagogiskt utvecklingsprojekt i barnlitteratur. Oscar Jansson & Amanda Landegren.</p> <p>Pres: Kursuppläggets betydelse för studenternas upplevda kvalitet och engagemang i undervisningen. Henrik Levinsson & Katarina Mårtensson.</p> <p>Pres: Peer assessment of empathy and communication skills: a new approach in undergraduate medical education. Michael Segerlantz.</p>	<p>WS: Lustfyllt akademiskt skrivande – i forskning och utbildning. Pelger & Santesson.</p>	<p>WS: Getting promoted: a workshop exploring pedagogical merit and building an educational portfolio. Rachel Forsyth.</p>

14.45 -15.00 **Coffee break**

15.00 -16.00	E12015	E12017	E12018	E12022	E12033
	<p>Förb sem: Studenters närvaro i undervisningen. Jesper Samuelsson, Sandra Nilsson et al.</p>	<p>WS: Gemensamt läsande och tittande: Hur skönlitteratur och film har en plats på professionsutbildningar. Katarina Bernhardsson och Pia Dellson.</p>	<p>WS: Integrerad språkträning i praktiken – ett samarbete mellan ämneslärare och språkpedagog. Andrea Algård, Hanna Glad et al.</p>	<p>WS: How can we help students experience success using peer learning schemes? Joakim Malm.</p>	<p>PK: Reforming Project Management Education: A Triple Helix Approach for Sustainable Solutions and Student Engagement. Devrim Göktepe-Hulten.</p> <p>PK: Sustainability in a Law Programme – Why, How and For Whom? Marja-Liisa Öberg.</p> <p>PK: Testbaserat lärande – bra för vem? Ketty Andersson & Olof Sandgren.</p> <p>PK: Att förstärka studenternas förståelse för huvudområdet omvårdnad i utbildningen. Lena Forsell & Anneli Jönsson.</p> <p>PK: A blended course on light, activity and sleep for life-long learners: evaluation of participants' engagement. Kiran M Gerhardsson and Christina Brogårdh.</p>

16.15 -16.30 **Closure**

16.30 **Post-conference social with music and refreshments**

Våning 12

